

United States History Guidelines and Grading Principal Robert B. Patrick, Instructor

The Course:

This course is interested primarily with the history of the United States from the time Europeans set foot in the Western Hemisphere until the present day. In the examination of our country's history, we will focus upon important dates and events along with important cultural developments and customs, which affect us to this day. Finally we will discover how our past has brought us to our present position in today's world.

Course Objectives:

The student will:

grow in their faith in Jesus Christ.

identify ways in which he or she may use his or her Christian faith in the process of being involved as a citizen of the United States.

describe the conditions from which our country came into being

identify and explain important social movements in our country's history and how these same movements shaped and continue to shape what our country is doing.

identify people who were important to the process of making our nation what it is today and be able to describe the contributions, which they have made toward shaping and continue to shape our nation.

identify important events which affected the world as a whole and explaining the role of the United States had in those events and how participation in those events has shaped the United States.

analyze past and present events in order to suggest possible future courses of action that would be beneficial for all concerned and how each of us individually can be involved.

Course Assessment:

Students will be evaluated on a regular basis for each unit in the following areas: reading assignments, tests, quizzes, writing assignments, and projects.

Grading Break Down:

Test: 50% of the quarter grade

Writing Assignments: 25% of the quarter grade

Quizzes: 15% of the quarter grade

Homework: 10% of the quarter grade

Required Materials

TextBook: *American Odyssey*

Note book paper

Writing implement (Black or Blue Pen/Pencil)

Folder for each quarter

Teacher Expectations and Policies

Responsibility:

I expect students to accept responsibility for their choices regarding behavior and priorities. I expect students to act in a God pleasing way not only toward their teacher but also to each other. I expect students to help each other if they have questions, **BUT NOT TO PLAGIARIZE OTHER'S WORK.** All plagiarized work will be counted as a zero. If the work has been plagiarized from a fellow student, their grade will also be recorded as a zero. If the problem continues you may lose credit for the class.

Late Work Policy:

In the beginning of each unit you will receive a Unit Syllabus which will contain the due dates of reading, writing and homework assignments, as well as the test date. All assignments are due on the day they are listed in the syllabus. ***If an assignment is not handed in on the day it is due it will count as a zero.*** The only exception is an absence due to illness, family emergencies etc.. ***However, if you know you are going to be gone on a day that an assignment is due, you are required to hand in the assignment on the previous day.*** Assignment due dates as well as test dates may change during the course of the unit. However, the due date will never be moved up.

Extra Credit:

There is not extra credit. Be thorough and do your best on ALL YOUR WORK!!!!