

GLOBAL STUDIES: PART ONE Guidelines and Grading
ANCIENT CIVILIZATIONS-ITALIAN RENAISSANCE
Principal Robert B. Patrick, Instructor

The Course:

This class is designed to lead students toward a better understanding of the world in which they live. Global Studies integrates important geographic information with the study of world history. This course consists of two parts. Part one will be covered freshmen year and will explore the early civilizations of the Middle East, Africa, Asia, and the Americas, Ancient Greece and Rome, Medieval Europe and the Italian Renaissance. The second part will be studied sophomore year and will begin with a review of the Renaissance and progress through the twentieth century.

Course Objectives:

The Student will:

1. grow in their faith in Jesus Christ.
2. develop their personal view of their role as Christians in a secular world
3. recognize Gods gift of diversity among individuals, cultures, beliefs, and customs
4. determine essential questions, investigate for answers in a variety of sources, draw conclusions, and present their interpretations.
5. identify important events and people which affected the world as a whole
6. analyze past and present events in order to suggest possible future courses of action that would be beneficial for all concerned and how each of us individually can be involved.

Course Assessment:

Students will be evaluated on a regular basis for each unit in the following areas: reading assignments, tests, quizzes, writing assignments, and projects.

Grading Break Down:

Test:	50% of the quarter grade
Quizzes:	15% of the quarter grade
Writing Assignments and projects:	15% of the quarter grade
Homework:	10% of the quarter grade
Notebook:	10% of the quarter grade

Required Materials

Text Book: *World History (A)* BJU Press, 2007

Note book paper

Writing implement (Black or Blue Pen/Pencil)

Folder for each quarter

Colored Pencils

Class Room Standards

1. Follow all rules as printed in the Family Handbook.
2. Each student will bring their textbook, two writing implements, a folder and set of color pencils or fine line markers. You may use loose-leaf paper or a spiral notebook for note taking.
3. Be in your assigned seats when the final bell rings. Those not in their seats will be marked tardy
4. Please bring all your work to class. **BRING EXTRA WORK TO CLASS.**
5. **THERE ARE NO LATE ASSIGNMENTS.** Assignments not handed in on time will result in a zero. Exceptions.....See #6
6. If you are absent you will be allowed as many days that you were absent to make up the work. **THIS EXCLUDES UNEXCUSED ABSENTS.** Exception. Test will be taken the day you return, **UNLESS** you were absent prior to the announcement of the test. **YOU ARE RESPONSIBLE TO HAND ALL WORK MISSED DURING YOUR ABSENTS. YOU ARE ALSO RESPONSIBLE TO GET THE MISSED NOTES AND OTHER INFORMATION.**
7. You have the **RIGHT** to learn, and I have the **RIGHT** to teach. In order to see that this is carried out the following standards must be met:
 - a. Respect the teacher and others.
 - b. Respect the property of the school and others.
 - c. Don't talk while others are speaking.
 - d. Raise your hand to speak.
 - e. Work quietly during class.
 - f. Finish Global Studies work first, then you may work on other homework.

All work should be done on your own. On occasion, you will be asked to work with someone else. It is only during this time that you may share work. If you plagiarize, your work and the other students work will be counted as a zero. If the problem continues, a special meeting between your parents/guardian, yourself and the teacher will be conducted.

Extra Credit: There is no extra credit. Do your best on the assignments, study for the quizzes and tests, and you will be fine.

Consequences for breaking the Classroom Standards

First Offense: Warning

Second Offense: Detention

Third Offense: Detention and call to your home

Fourth Offense: God Forbid!